



Hodge Hill Girls' School

Accessibility Plan

Document Information	
Date of last review/update:	18/3/2019
Role of person completing review:	SENCO and Learning Support Manager
Approved by:	Governing Body
Date approved:	20/5/2019
Date of next review:	18/3/2020
Additional notes:	This plan is for 3 years and will be reviewed annually.



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Accessibility Plan

School Name Hodge Hill Girls School

Dates: From 18/03/2019 To 18/03/2022 (3years – to be reviewed annually)

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access for Pupils with SEND.	C,I,E	<ul style="list-style-type: none"> Explore how the SENCo can be part of the environmental safety audit. To explore how students with a disability report safeguarding concerns 	BM	Time Staffing	Observation Student voice	Summer 2019
	C	<ul style="list-style-type: none"> To provide a SEND home work club for students with additional needs. 	BM	Staffing	Progress data Intervention evaluation Pupil voice	Autumn 2019
To improve access for Pupils with communication and interaction needs	C,E,I	<ul style="list-style-type: none"> To complete an audit to ensure that all new staff are trained in tier one ASD training. 	ROn	Time	Progress data Pupil voice Parent voice Teacher feedback Audit sheets	Autumn 2019 and Ongoing
		<ul style="list-style-type: none"> To organise tier one training for 		Time Staff		

		any staff who have not had the training.				
		<ul style="list-style-type: none"> To assess whether there is a need for some staff to be trained at tier 2 ASD training. 	ROn	Time		
		<ul style="list-style-type: none"> To provide tier 2 training as appropriate. 	ROn	Time External trainer		
		<ul style="list-style-type: none"> To ensure that arrangements are in place so that students with SLN can access external support. 	BM	External agencies Assessment of needs Funding		
To improve access, for children with sensory and physical needs	E,C,I	<ul style="list-style-type: none"> To ensure that all external steps are clearly marked. 	DB	Paint Time	Pupil voice Parent voice Audit sheets	Summer 2019 Ongoing
		<ul style="list-style-type: none"> Improve the physical access to the Astro turf area. 	DB- Leveling out the step in the lower gym	Contractors Funding		
		<ul style="list-style-type: none"> To raise with SLT the implementation of personal care plans and 	BM/CQ	Funding		

		staffing arrangements.				
		<ul style="list-style-type: none"> To improve communication with the physiotherapist to ensure students with physical difficulties get the support that they need. 	BM	Time		
		<ul style="list-style-type: none"> To explore the use of the school loop system for students with hearing impairment 	BM	Time External agencies		
		<ul style="list-style-type: none"> To liaise with IT staff to ensure all staff who work/teach students with additional needs are trained in the use of all technologies. 	BM/PS	Time Training		
To improve access for children with cognition and learning needs	C,E,I	<ul style="list-style-type: none"> To improve the identification of the needs of Pupils with C and L by using the DRA and 	LS	Time Training		

		Numercon resources.				
		<ul style="list-style-type: none"> To train staff in the usage of DRA and Numercon. 	LS	Time Training		
		<ul style="list-style-type: none"> To ensure that students have the opportunity to feedback any concerns about T and L in termly review meetings. 	BM	Time Training		
To improve access, progress and participation for children with social, emotional, mental health needs	C,E,I	<ul style="list-style-type: none"> To identify and train key contacts in school. 	SNA	Time Training External agencies	Pupil support plans/pupil support groups in place	Summer 2019
		To complete an audit of current SEMH provision and implement identified areas for action	SNA/BM	Time Training Identified staff Identified resources/programmes		

This plan is a suggested format only and can be adapted to suit individual school circumstances.

Actions

To tidy up and complete the plan

Liaise with SLT

SEMH second needs to be discussed.