

## Sex and Relationships Education Policy for Hodge Hill Girls' School.

### Rationale

This policy is informed by DFES guidance 0116/2000 (Sex and Relationship Guidance).

According to this guidance, Sex and Relationships Education (SRE) “ is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health.”

Sex and Relationship Education forms part of the Personal, Social and Health Education and Citizenship framework. This is in addition to the statutory National Science curriculum topics.

### Aims and Objectives.

- To provide accurate information for pupils in the area of SRE.
- To set future sexual activity within the context of caring relationships, including the values of family life.
- To enable pupils to make well-informed, reasonable and responsible decisions with regard to future relationships.
- To raise awareness of external pressure posed by new technologies including social media.
- To create a supportive atmosphere where discussions on relationships can take place without embarrassment.
- SRE will be taught within a moral framework where respect and tolerance towards others who may have different backgrounds, cultures, feelings, views and sexual orientation.

### **The delivery of Sex and Relationships Education.**

SRE is delivered through the Science and PSHCE curriculum. Clear ground rules are established with pupils to establish a safe and respectful environment for the discussion of issues relating to SRE. All staff are aware that they cannot offer unconditional confidentiality and that if there is any disclosure of abuse then they must follow the school's safeguarding procedures and inform a member of the DSL team.

### **Parental right to withdraw pupils from Sex and Relationships Education.**

SRE is intended to be complimentary and supportive of the role of parents. Parents do not have the right to withdraw their daughter from the SRE element of the National Science Curriculum but they can withdraw her from the SRE units of study within PSHCE lessons.

Parents are invited to contact the Deputy Head for Personal Care if they have any queries or concerns. If parents request that their daughter is withdrawn, they will be invited into school to discuss the issues.

All staff and pupils are treated equally regardless of their gender, race, special education needs, disability, sexual orientation or social background. The SRE policy is in line with the school's Equality Policy.

### **Monitoring and Review.**

SRE is monitored, evaluated and reviewed by the Deputy Head for Personal Care and the PSHCE Co-ordinator through the audit of resources, schemes of work and consultation.

This policy should be read in conjunction with the school's Safeguarding Policy and the E-Safety policy.